

İDV Özel Bilkent Lisesi

10-17 Eylül Haftalık Bülten

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ÖNEMLİ DUYURU

Değerli Velilerimiz,

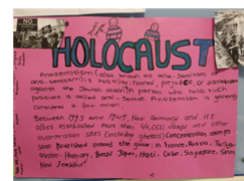
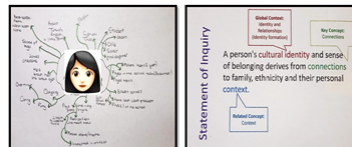
Pandemi koşulları nedeniyle veli görüşmelerimiz sadece zoom üzerinden gerçekleştirilebilecektir.



MYP'DE BU HAFTA / THIS WEEK IN MYP

Grade 9 (MYP-4) Phase 4 English Language Acquisition

In our first unit of the year "Human Rights", the students began studying the differences between utopias and dystopias as a way of introducing our novel, The Giver. In the novel, the main character struggles with living in a dystopia. As students studied the various forms, themes, and elements of dystopias, they were tasked with creating their own dystopian world. Focusing on the ATL skills of creativity and note-taking, students first listened and discussed an interactive presentation, completed brainstorming and research activities and finally created posters which they used to present their dystopian worlds.



Grade 9 / MYP 4 Phase 5

English Language Acquisition

Our first unit is entitled “Belonging” and we are looking into the concepts of identity and belonging through our own and immigrants’ life experiences. We explored Ireland’s “Belonging Project” which tries to get locals to see immigrants as individuals and not as “others”, and we listened to different immigrants talk about their experiences of belonging. We have also begun reading the play “Master Harold”...and the boys by Athol Fugard, which explores the concepts of identity and belonging in 1950s Apartheid South Africa. Students have explored places and groups they belong to, their feelings about not belonging, and things that would represent home and belonging to them if they moved away for university.

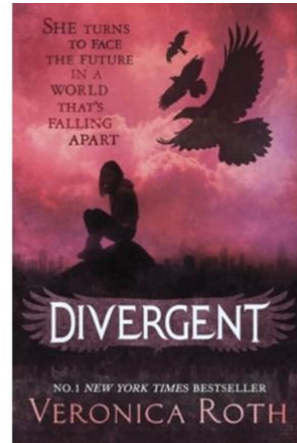
Grade 10 /MYP 5 Phase 4 English Language Acquisition

In Grade 10 Phase 4 Language Acquisition class, students completed background research on Miss Peregrine’s Home for Peculiar Children. They focused on three different topics that would prepare them for the reading experience: World War II in Wales, the Holocaust and Freak Shows. They prepared posters in groups and presented them to the class.

Grade 10 /MYP 5 Phase 5 English Language Acquisition

In our first unit “My identity is my brand”, we are investigating how changing contexts and points of view affect our identity. Over the first few weeks, we have learned about brands, branding methods, logos and slogans and have researched how similar products are advertised by different companies. We also began reading “Divergent” by

Veronica Roth and are learning about literary devices like foreshadowing, metaphors, similes, character analysis and setting. Using the dystopian society in “Divergent”, we will look at how groups brand themselves through the use of manifestos, slogans, symbols and logos. We will then create our own faction and brand it as a way of communicating that faction’s identity. Enter your description



FİZİKSEL UYGUNLUK TESTLERİ



Bu hafta Beden Eğitimi ve Spor derslerimiz de sağlıklı İlgili Fiziksel Uygunluk Karnesi oluşturmak adına, fiziksel etkinliklere katılım için gerekli fiziksel becerileri oluşturmak, öğrencilerde fiziksel aktivite alışkanlığı kazandırmak, sağlıklı bir yaşam tarzı sağlayan bireysel farkındalık için bilgi, beceri ve tutum geliştirmek amacı ile uygulamada öğrencilerin mekik, şınav, otur-uzan esneklik ölçümü, vücut ağırlığı ve boy uzunluğu ölçümü yapılarak fiziksel uygunluk testleri tamamlanmıştır.

TAKI TASARIM KULÜBÜ SULUHAN ETKİNLİĞİ

Takı Tasarım Kulübü öğrencileri olarak yeni takı modelleri öğrenmek ve tasarımlarımızda kullanılacak malzemeleri almak amacıyla Suluhan gezisine katıldık. Tasarımını yapacağımız takıların; dönem sonunda satışını yaparak elde edilen geliri, sosyal hizmet kapsamında değerlendirmeyi planlıyoruz.

Sezen Beyza Fındıkçı

İLKOKUL VE ORTAOKUL BÜLTENLERİMİZ

İlkokul bültenimiz için [tıklayınız](#).

Ortaokul bültenimiz için [tıklayınız](#).